

## **Council of the Princeton University Community Minutes, November 13, 2017**

Minutes of a meeting of the Council of the Princeton University Community held November 13, 2017 in 101 Friend Center. Present were, Ms. Armstrong, Mr. Brahaney, Mr. Durkee, President Eisgruber (chair), Ms. Frazer, Miss Grah, Professor Hare, Miss Jemison, Dean Kulkarni, Ms. Lett, Professor Lew-Williams, Ms. Li, Professor Link, Mr. Marcus, Ms. Morel-Kraepiel, Mr. Negron-Reichard, Ms. Novozinsky, Professor Ostriker, Miss Patel, Provost Prentice, Mr. Press, Miss Rosen, Ms. Romero, Professor Rouse, Ms. Sada, Professor Schor, Professor Shaevitz, Mr. Vilchez Santiago, Ms. Trevisan, Mr. Walker, and Professor Wysocki. Ms. Gage was secretary.

The President requested and received approval of minutes of the September 2017 meeting which had been circulated in advance of the meeting.

### Questions

The President addressed two questions that had been submitted in advance of the meeting. The first question posed by a staff member asked if there was a plan in place to ensure that the proposal to require all staff to pay for parking permits beginning with the 2019-2020 academic year did not burden those who can least afford it? The President asked Vice President for University Services Chad Klaus to address the question.

Vice President Klaus explained that conversations were taking place with the office of Human Resources and the Dean of the Faculty to ensure that staff and faculty were not unduly burdened. He also emphasized that there would still be a free parking option, though likely more remote. Vice President Klaus explained that they are working with New Jersey Transit to devise better public transit options and that planning to date includes plans to fully fund New Jersey transit bus pass for employees who commute to campus by bus.

The second question, submitted by an undergraduate, asked if the University had given thought to offering refuge to Puerto Rican students from the island for a semester in a way similar to what was done for Tulane University students following Hurricane Katrina? President Eisgruber explained that at the time of Hurricane Katrina, Princeton's fall semester was just beginning as was Tulane's and the University had space available to accommodate additional students. Since that time the University has expanded the size of the student body and we don't have the same capacity.

### Princeton History and Iconography Initiatives

President Eisgruber invited Treby Williams, Executive Vice President, Michele Minter, Vice Provost for Institutional Equity and Diversity and Debby Foster, Senior Associate Director for Administrative Planning in the office of the Executive Vice President to begin their presentation on the different initiatives that were developed in response to the report from the Wilson Legacy Review Committee.

Vice-Provost Minter began the discussion with a series of questions that she asked the audience to consider as they listened to the information being presented. She then provided a brief overview of the impetus for the creation of the initiatives being discussed. Executive Vice President Williams introduced each of the coordinated projects spanning the campus community which included, the Campus Iconography Committee, CPUC Committee on Naming, Princeton Histories Fund and the Wilson Legacy Review Committee.

Debby Foster provided updates on each of the committee's referenced by Ms. Williams and concluded the discussion with the questions posed at the beginning of the presentation. The President thanked all involved and highlighted the new photos used at Forbes and the EQuad Café as great additions to the spaces. He pointed out that students provided the suggestion and that the administration had been happy to support the updates to those spaces.

### Diversity in the Arts Initiatives

The final discussion of the meeting was led by Marion Young, Executive Director of the Lewis Center for the Arts, Professor Brian Herrera, Assistant Professor of Theater in the Lewis Center for the Arts and Monica Youn, Lecturer in Creative Writing and the Lewis Center for the Arts. They discussed initiatives undertaken to make the Center more inclusive for students of color and to increase the Center's engagement with the questions related to race being discussed across campus and the country with respect to its curriculum and programming.

The group discussed their development of a committee on race and the arts, comprised of faculty and staff whose objectives include expanding outreach to identity-based student arts organizations and to artists and arts organizations outside of Princeton to encourage collaboration and cross-pollination. To reinforce and promote, in both perception and reality, that the Lewis Center is an inclusive resource for the arts at Princeton. A commitment to hosting more diverse artists at Princeton, including in faculty, fellow and staff hiring, visiting artists and alumni, course offerings and programming.

They also discussed the development of a new mentoring/outreach program called student peer advisors. The student peer advisors are rising sophomores, juniors and seniors who are available to share insights about challenges they have experienced pursuing the arts as students of color and other underrepresented groups, including LGBTQIA students, first-generation college students, students with disabilities and low-income students.

There being no further business, the meeting was adjourned at 5:52 p.m.

Respectfully submitted

Christine E. Gage  
Secretary