

# Academic Integrity Reconciliation Committee

Update

Dean Jill Dolan  
CPUC  
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# ~History~

- Faculty-Staff **Honor System Review Committee (HSRC)** is charged in September 2017.
- **USG referenda** passed in December 2017 and are remanded to the **Faculty Committee on Examinations and Standing** for review.

# ~Ex&St and HSRC~

- Ex&St, in January 2018, asks the HSRC to review the referenda and make recommendations about whether to move them to the faculty for a vote.
- In March 2018, the HSRC recommends that the referenda not go forward as is and continues their work reviewing the Honor Committee.

# ~HSRC Completes Work~

- The **HSRC** completes its report in August 2018.
- It suggests reconciling its recommendations with the **Disciplinary Review Committee** report completed in June 2017.

# ~The Academic Integrity Reconciliation Committee~

*(Are you with me so far?!)*

- The **Faculty-Student Reconciliation Committee** is charged in September 2018 to reconcile the **HSRC** and the **COD** reports.
- The **Reconciliation Committee** plans to complete its work by the end of January 2018.

# ~The Committee Charge~

The **Reconciliation Committee** is charged to consider the long-term recommendations in the HSRC and COD reports, such as:

- Including an explicit statement in a “Guiding Principles” document that the Honor System is a pact between students and faculty
- Adding faculty to the HC
- Transferring all violations to one student-faculty committee
- Appointing professional investigators to pair with student investigators
- Conducting research on the extent to which leaves are rehabilitative
- Revising the penalty structure for both the Honor Committee and the Committee on Discipline and including a one-semester suspension

# ~The Reconciliation Committee~

Chair: Prof. Anna Shields, EAS

Staff: Justine Levine, Dean of Rockefeller College

Members:

- Prof. Rebecca Burdine, MOL
- Prof. Miguel Centeno, SOC
- Prof. Maria Garlock, CEE (Forbes college head)
- Joyce Chen Shueh, Senior Associate Dean, ODUS
- Dina Kattub, 21
- Olivia Ott, 20
- Ben Press, 20
- Ling Ritter, 19

# Recommendations to Reconcile

## Education

### Short-term Recommendations

Make explicit in a “Guiding Principles” document that the Honor System is a pact between students and faculty (p. 8). (HC/FSC/DOF)

Better inform course instructors about the Honor System (p. 11). (ODOC/DOF)

Build a flowchart for the Honor Committee website that explains how an Honor Committee investigation works (p. 13). (HC)

Require the “Academic Integrity Refresher Program” (p. 11). (HC/ODOC)

### Long-Term Recommendations

Conduct research on the extent to which leaves are rehabilitative (p. 12). (FSC)

Increase efforts to educate the faculty and preceptors about the Honor Committee and Academic Integrity (p. 14). (ODOC/DOF)

Honor Committee partner with Council on Teaching and Learning to work on initiatives to standardize how examination politics are communicated (p. 15). (HC/ODOC/CTL)

Formulate clear standards for examination procedures (p. 17). (ODOC/CTL)



# Recommendations to Reconcile

## Process (including committee composition)

### Short-term Recommendations

Continue to leave examinations un-proctored (p. 6). (HC)

Establish a standardized language for calling time in exams (p. 11). (ODOC/CTL)

Restate exam policies before the exam (p. 11). (ODOC/CTL)

Improve the timing of the first contact email to students under investigation . . . (p. 13). (HC)

Include a peer representative in the first contact email to a student in question and include a student's residential college director of student life . . . (p. 14). (HC)

Eliminate character witnesses from Honor Committee hearings (p. 14). (HC)

Adopt less confrontational terminology in Honor Committee proceedings (p. 16). (HC)

Increase elected student membership in the Honor Committee (p. 16). (HC)

### Long-Term Recommendations

Consider adding faculty to the Honor Committee (p. 6 & 8) (FSC)

Consider transferring all academic integrity violations to a single student-faculty committee (p. 6). (FSC)

Provide resources for students who are suspended (p. 12). (Leaves Committee)

Appoint professional investigators to pair with student investigators (p. 17). (FSC)

# Recommendations to Reconcile

## Penalties

### Long-term Recommendations

Revise the penalty structure for both the Honor Committee and the Committee on Discipline (p. 11). (FSC)

# ~The Work Done to Date~

- Some of the HSRC recommendations went directly to the Honor Committee for implementation.
- The committee then took up the longer-term recommendations that addressed how academic integrity is sustained and supervised at Princeton.
- The committee acknowledged that the USG referenda represented deep dissatisfaction with HC procedures.

# ~Take-Aways So Far~

## Education, education, education

- Educate students about expectations and procedures
- Expand support for students in rehabilitative, not just punitive, ways
- Improve understanding about A.I. and its importance

# ~Education for Faculty~

- Faculty appear unaware of how the HC and the COD work.
- Faculty should learn best practices.
- Faculty should know the HC is a pact between themselves and students.

# ~Work on Education~

## Council on Teaching and Learning end-of-term assessment policies memo

- How to call the end of an exam
- How to schedule midterm and other work
- Grading rubrics
- Clarifying expectations

# ~Process~

- The committee will emphasize the importance of aligning practices and principles across HC and COD.
- Will consider how others (deans, investigators) might be brought in to clarify and help expedite the process.

# ~Penalties~

- The committee will recommend a wider range of penalties for the HC and COD to use for infractions, including a one-semester suspension and the possibility of a “reprimand.”
- The aim is to acknowledge the difference between types of violations, from writing over time to doctoring a regraded exam.



# ~What will happen next~

- The Committee will forward recommendations to Deans Dolan and Kulkarni and VP Calhoun by the end of January 2019.
- We will share their recommendations with the President, and then decide which can be implemented immediately and which need a full faculty vote.

# ~Why this will be good~

- The work over the last two years represents a thorough review of both arms of our academic integrity system, which supervises infractions inside and outside of the classroom.
- The recommendations will clarify that the HC is pact between faculty and students.
- The process has allowed the campus to reconsider both systems concurrently.

# ~Finally~

- We anticipate that the values by which we steward academic integrity will be clear, transparent, and fair.
- We anticipate that faculty and students will fully understand how and why the HC and the COD uphold academic integrity at Princeton.

~And~

We hope that some of the anxiety  
and confusion about how  
we promote and maintain  
academic honesty and integrity  
will be abated and resolved.

# Questions?

Thank you to Prof. Anna Shields  
and her faculty-student  
reconciliation committee, as well  
as the HSRC and the COD review committees,  
for their careful, thoughtful work.