

Council of the Princeton University Community
Minutes, March 26, 2018

Minutes of a meeting of the Council of the Princeton University Community held March 26, 2018 in Maeder Auditorium. Present were, Ms. Armstrong, Mr. Brahaney, Ms. Calhoun, Mr. Durkee, President Eisgruber (chair), Ms. Frazer, Ms. Jackson, Dean Kulkarni, Mr. Lambert, Ms. Lett, Professor Lew-Williams, Ms. Li, Professor Link, Ms. Morel-Kraepiel, Mr. Negron-Reichard, Ms. Novozinsky, Professor Ostriker, Provost Prentice, Mr. Press, Ms. Romero, Professor Shaevitz, Professor Vertesi, Mr. Walker, Professor Watson, Mr. Wu, Ms. Yee, and Ms. Zhao. Ms. Gage was secretary.

The President requested and received approval of minutes of the February 12, 2018 meeting which had been circulated in advance of the meeting.

Report from Ad Hoc Committee on Calendar Reform

President Eisgruber invited Professor Aarti Gupta and Deputy Dean of the College Liz Colagiuri to begin the meeting with their report on behalf of the Ad Hoc Committee on Calendar Reform.

Processor Gupta, chair of the Ad Hoc Committee, began the presentation with an overview of the creation of the committee and an explanation of the process the committee undertook to review and propose changes to the academic calendar. She explained that the committee came to fruition from recommendations developed as part of the Task Force on General Education. That report suggested an earlier start to the fall semester; fall term exams concluding before the winter break and the creation of a flexible period for educational and co-curricular activities in January.

The committee was charged in spring of 2017 with developing a specific calendar reform proposal consistent with the parameters outlined in the task force report. The group embarked on campus-wide conversations with faculty, staff and students and they took that feedback and created a proposal. The key suggested changes for calendar reform is to move fall final exams to December in order to finish the semester before the break. In order to accomplish this, both the fall and spring terms will need to begin earlier.

Deputy Dean Colagiuri then presented an overview of the thought process of the committee and outlined the campus partners they spoke to as they worked to determine a calendar reform that would work for the majority of the campus. The proposed reforms retain 12 weeks of teaching and the Fall JP deadline in January. She then walked the audience through what a revised calendar would look like and directed the audience to a Frequently Asked Question [site](#) which provided a side by side calendar comparison. The President commended the committee for their work on this important issue.

Honor System Review Committee

President Eisgruber introduced Professor Clancy Rowley and Carolyn Liziewski '18, co-chairs of the Honor System Review Committee to provide an update on the work of the committee to date.

Professor Rowley began with a discussion around the six key points outlined in the charge the committee received in the fall of 2017. Those points include: the processes around Honor Code investigations and hearing processes and policies, the Honor Code Constitution language and academic integrity standards, Honor Committee penalties, membership of the Honor Code Committee and the Honor Committee's relationship with the Undergraduate Student Government, a review of the USG December 2017 referenda, and consideration of whether to reinstitute a faculty advisory committee to consult on process, policy and procedures of the Honor Committee.

Ms. Liziewski next described for those in attendance the work of the committee to date. The group has been holding weekly meetings since January and the primary focus of the group has been on the USG referenda. She explained that the committee has written a report of preliminary recommendations that will be discussed at the Committee on Examinations and Standing's meeting on April 11.

To conclude their presentation, Professor Rowley and Ms. Liziewski went through the committee's current thinking regarding the three USG referenda. The specifics discussed can be found [here](#). They explained the committee's next steps which include: continued weekly meetings, the release of a full report of its recommendations at the end of the spring semester, which will go to the Committee on Examinations and Standing, which will decide which recommendations from the preliminary and full report will go to the full faculty for a vote.

USG President's Report

For the final presentation, the President introduced Rachel Yee '19, President of the Undergraduate Student Government. Ms. Yee began by asking those assembled if they knew what the USG does? She explained that in her experience, if you ask 10 different people, you will get 10 different answers which is why one of the key goals this year is to clearly communicate to students, administrators and relevant community members what USG is tasked with and what it is currently working on.

Ms. Yee also provided an overview of some highlights from the first semester including a new website, the creation of an archive for past USG Presidents and members, and new initiatives for bystander intervention for mental health. Projects that are currently underway include a women's leadership task force, active participation in the ongoing calendar reform process and discussions, and creation of a menstrual products team which is tasked with providing free tampons and pads to every women's restroom on campus.

There being no further business, the meeting was adjourned at 6 p.m.

Respectfully submitted

Christine E. Gage
Secretary