Minutes of a meeting of the Council of the Princeton University Community held November 14, 2016 in 101 Friend Center. Present were Mr. Apthorpe, Mr. Asparrin, Ms. Calhoun, Ms. Cook, Prof. Cuff, Ms. Czulak, Mr. Datta, Mr. Davidescu, Mr. Durkee, President Eisgruber (chair), Ms. Friedman, Dean Gonzalez, Mr. Kilpatrick, Dean Kulkarni, Prof. Laffan, Provost Lee, Ms. Lett, Ms. Mehra, Ms. Pritika, Ms. Patel, Professor Priestley, Mr. Ramos, Prof Rivett, Ms. Romero, Ms. Rosen, Professor Rouse, Ms. Shannon, Mr. Wu, and Ms. Zhao. Ms. Halliday was secretary.

The President requested and received approval of minutes of the September 2016 meeting which had been circulated in advance of the meeting.

Special Committee on Naming

The President invited Professor Angela Creager, chair of the CPUC Special Committee on Naming, to provide an update on the work of her committee which recently began to meet. She presented information attached as Appendix A regarding the committee’s charge and membership. Professor Creager noted that the charge to the committee was not to “rename” buildings. The Trustees had asked the committee’s advice about names for West College and the atrium in Robertson Hall, and Professor Creager underscored the opportunity for members of the community to make suggestions on the committee’s website: http://namingcommittee.princeton.edu/. About 150 suggestions have been submitted to date. The committee would do research and deliberate during the winter about recommendations to bring to the Board of Trustees.

“We Speak” Survey on Sexual Misconduct

For the second consecutive year last spring the University conducted a survey of all students regarding sexual misconduct. Regan Crotty, the University’s Title IX Administrator, outlined the results of the survey which are attached as Appendix B. The presentation includes comparative data between last year and this year. Ms. Crotty pointed to an increase in awareness on campus about sexual misconduct and resources that can provide support. The survey shows that the prevalence of inappropriate sexual behavior, nonconsensual sexual conduct or rape is also dropping, although the fact that such incidences still occur is cause for concern. Ms. Crotty outlined prevention efforts that now include additional training for students, including a “booster” course for juniors; a video for faculty; and a focus on bystander intervention methods. Ms. Crotty also described outreach efforts by her office and SHARE to connect with students through programs for student athletes and for Eating Club leaders. Noting that these efforts are guided by a Faculty-Student Committee on Sexual Misconduct, Ms. Crotty then introduced the committee’s new co-chair, Professor of Psychology and Head of Butler College Nicole Shelton.

The discussion included steps to overcome reluctance to report incidents of sexual misconduct and how to work more effectively with graduate students. The uptick in incidents reported sophomore year is being examined comprehensively. The impact of SHARE as a
resource was underscored. It was noted that the survey will be administered for a third consecutive year spring 2017 but the University was reviewing how to make effective use of surveys. Survey “fatigue” is to be avoided, and fundamental changes in areas like sexual misconduct do not usually come about in just a year’s time. The President thanked the community for its engagement with these issues, especially for efforts on behalf of students by students, and expressed gratitude to the Title IX office and to Vice President Calhoun for their leadership.

Board Plan Review Committee

In conjunction with strategic planning efforts, University Dining Services has undertaken a board plan review. Co-chairs of the committee Executive Director of Campus Dining Smitha Haneef and Dean of Rockefeller College Oliver Avens described the extensive outreach their committee has undertaken that includes focus group meetings. The committee will review the information received during this academic year to identify features students would most like to see especially in the residential colleges. While this student survey focuses on undergraduates, Campus Dining is developing a formal process to solicit graduate student feedback. The committee’s website which includes opportunities to comment is at http://boardplan.princeton.edu/.

Report from the USG and the GSG Leadership

The USG and GSG then reported on agendas for the year. Aleksandra Czulak ‘17 began with an overview of the structure and composition of the USG which involves over 100 undergraduates each year. Information about the USG and its wide-ranging programs and goals for the year is provided in the attached presentation (Appendix C). In particular, Aleks Czulak noted key priorities for the year including student mental health, diversity and equity initiatives, partnering with other organizations and offices to further university initiatives, producing a variety of student programs and support of student groups and initiatives (the USG provides $70,000/year through the Projects Board). The USG is exploring with students how to enhance the residential college experience. She noted the results of a USG survey about the academic calendar which demonstrates strong student support for finals before the December break. The USG also partners with off campus community groups and has sponsored student entrepreneurial initiatives. It will continue sponsoring its “wintersession” program in January which offers students opportunities to pursue in depth an activity for personal enrichment and community building in a 1 to 2 day workshop.

Mircea Davidescu, President of the GSG, then presented a report on GSG priorities for the year (attached as Appendix D). In particular surveys by the GSG suggest that graduate student satisfaction with the academic life of the University is high, but improvements are desired with respect to non-academic experiences. The GSG has worked with departments in the University to promote more events including ones that cross departmental lines and to promote diversity and inclusion. They would like to see the creation of a dedicated space for graduate students near center campus. The GSG has also focused on housing to study supply and demand, to identify areas for improvement. Understanding that not all graduate students pursue careers in academia, the GSG is assisting in efforts to help students with professional reorientation.

Report from the GSG Graduate Housing Project
Akil Word-Daniels followed Mr. Davidescu and reviewed some of the findings of a GSG survey of graduate students about housing, as shown in Appendix E. About 90% of those who responded would like the option to live on or near campus in University housing. Mr. Word-Daniels reviewed some of the reasons that providing additional affordable graduate student housing would benefit graduate students as well as the institution.

There being no further business, the meeting was adjourned at 6:00 p.m.

Respectfully submitted,

Ann Halliday
Secretary
In adopting the report of its Woodrow Wilson Legacy Review committee in March 2016, the Board of Trustees encouraged the University “to develop a process to solicit ideas from the University community for naming buildings or other spaces not already named for historical figures or donors to recognize individuals who would bring a more diverse presence to the campus.”

In response, the Council of the Princeton University Community (CPUC) established a Committee on Naming to provide advice to the Board of Trustees, when requested, with regard to the naming of programs, positions and spaces at Princeton.

The Committee's responsibilities are described in the University's Policy on Naming of Programs, Positions, and Spaces. These responsibilities include:

- recommending to the Board of Trustees names for any programs, spaces or positions referred by the Board to the Committee; and
- providing advice to the Board of Trustees about any proposed names that may be referred by the Board to the Committee.

In September 2016, the Committee was asked by the Trustees to recommend names for two spaces:

- the atrium of Robertson Hall
- West College

The Committee is seeking advice and suggestions regarding the naming of these spaces.
Members of the Committee

The Committee has ten members: four faculty members (one of whom serves as chair), two undergraduates, one graduate student, one staff person, one alumnus or alumna of the University, and the Secretary of the University.

The members are:

- Professor Angela Creager (History), chair
- Professor Stephen Macedo (Politics and the University Center for Human Values)
- Professor Alejandro Rodriguez (Electrical Engineering)
- Professor Stacey Sinclair (Psychology and African American Studies)
- Myesha Jemison '18
- Devin Kilpatrick '19
- Jonathan Aguirre, a third-year graduate student in the Department of Spanish and Portuguese
- Assistant Vice President for Human Resources Romy Riddick
- Osbourne A. Shaw, Jr., '97
- Vice President and Secretary Robert Durkee
Notes on Naming

Atrium

In 1951 the building that is now Corwin Hall was constructed at the corner of Washington Road and Prospect Avenue to house the Woodrow Wilson School of Public and International Affairs. It was known as Woodrow Wilson Hall. In 1963 it was moved to its current location. In 1965 it became the home of the Department of Politics and was named for Edward S. Corwin, the first chair of that department at Princeton. Robertson Hall was constructed on its former site to serve as the home of the Woodrow Wilson School. There are named spaces within the building, but the atrium has never been named.

West College

West College was built as a dormitory in 1836 on the west side of Cannon Green opposite a building known as East College that had opened as a dormitory just two years earlier. These buildings were named at a time when Nassau Hall was often referred to as Old North.

In 1897 East College was torn down to make way for Pyne Library. Pyne Library was not known as East Pyne until 1965 when the University added the word "East" in connection with the opening of New South. From the beginning, the "West" in West College referred only to the fact that it was located to the west of Cannon Green.

Honorary Names

Many buildings at Princeton are named for donors or their friends, families or alumni classes, but some have honorary names that were requested by the donors: two examples are Lewis Thomas Laboratory, named at the request of Laurance Rockefeller ’32 for Lewis Thomas ’33, a prominent doctor and essayist, and Bowen Hall, named at the request of Gordon Wu ’58 for former Princeton President William G. Bowen ’58. Other buildings have honorary names that were assigned by the Trustees, such as John Maclean House, which was named for the Princeton president who founded the Alumni Association when that office moved into the building in 1968. The building previously had served as the home of the Dean of the Faculty, during which time it was known as the Dean's House.
Request for Advice and Suggestions

In a report adopted by the Trustees in March 2016, the Board's Wilson Legacy Review committee encouraged the Board to consider naming the atrium in Robertson Hall in a way that would bring a more diverse presence to the campus, noting that the atrium “serves as the principal entryway into the Woodrow Wilson School.” The atrium can be entered either from Scudder Plaza or from Prospect Avenue, and is immediately adjacent to Dodds Auditorium, which is named for Harold Dodds ’14, president of the University when the School of Public and International Affairs was named for Wilson.

In referring West College to the Committee on Naming, President Christopher Eisgruber ’83 described it as “the most prominent and central building on campus that is not currently named to honor an individual, family or group.” He said “the Trustees felt it provided an excellent opportunity to make a strong statement about Princeton’s commitment to diversity and inclusion.” West College houses such offices as the Dean of the College, the Dean of Undergraduate Students, Admission, Financial Aid and the Registrar.

Please provide your advice and suggestions to the Committee in the spaces below.

What name or names would you suggest for the Robertson Hall atrium, and why?

What name or names would you suggest for West College, and why?

Are there other names you would like to suggest for consideration when other spaces are referred to the Committee in the future, and why?

Demographics

Your name

Your University affiliation

- Class of 2020
- Class of 2019
- Class of 2018
- Class of 2017
- Current Graduate Student
- Undergraduate Alum
- Graduate Alum
- Faculty
- Staff
- Parents & Family
- Other
namingcommittee.princeton.edu
Sexual Misconduct
Data, Prevention,
Programs & Resources

Council of the Princeton University Community (CPUC)
November 14, 2016
• Designed to collect information from Princeton students about:
  • Knowledge and experiences of sexual misconduct at Princeton
  • Awareness of Princeton’s policies, procedures, and resources
• Designed in consultation with Faculty Student Committee on Sexual Misconduct and other campus partners
• Findings intended to inform campus programming and other proactive steps to provide a safe and supportive environment
• Administered in three consecutive year (2015, 2016, & 2017)
 Awareness of Resources: Positive Movement

- If a friend or I were sexually assaulted, I know where to go to get help on campus:
  - Strongly Agree: 17%
  - Agree: 8%
  - Neither Agree nor Disagree: 30%
  - Disagree: 15%
  - Strongly Disagree: 12%

- If a friend or I were sexually assaulted, I know where to go to make a report of sexual assault:
  - Strongly Agree: 50%
  - Agree: 58%
  - Neither Agree nor Disagree: 15%
  - Disagree: 20%
  - Strongly Disagree: 6%

- I understand what happens when a student reports a claim of sexual assault at Princeton:
  - Strongly Agree: 18%
  - Agree: 29%
  - Neither Agree nor Disagree: 18%
  - Disagree: 6%
  - Strongly Disagree: 8%
Awareness of Resources:
Student awareness of the SHARE Office increased
### Estimated Prevalence: Inappropriate Sexual Behavior
(commonly referred to as sexual misconduct)

<table>
<thead>
<tr>
<th></th>
<th>University Total</th>
<th>Undergrad. Students</th>
<th>Graduate Students</th>
<th>Undergraduate Students</th>
<th>Graduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2015</td>
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<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>Women 1,488</td>
<td>Women 619</td>
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<td></td>
<td></td>
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<td>Men 1,222</td>
<td>Men 749</td>
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<tr>
<td>(count)</td>
<td>4,078</td>
<td>2,710</td>
<td>1,368</td>
<td>514</td>
<td>118</td>
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<tr>
<td></td>
<td>685</td>
<td>159</td>
<td></td>
<td>171</td>
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<tr>
<td>(percent)</td>
<td>20%</td>
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<td>19%</td>
</tr>
<tr>
<td>(ratio)</td>
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<td>1 in 9</td>
<td>1 in 3</td>
<td>1 in 5</td>
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<tr>
<td></td>
<td></td>
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<td></td>
<td>1 in 7</td>
<td>1 in 18</td>
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<tr>
<td>2016</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3,731</td>
<td>2,335</td>
<td>1,396</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(count)</td>
<td>594</td>
<td>450</td>
<td>144</td>
<td>362</td>
<td>107</td>
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<tr>
<td>(percent)</td>
<td>15%</td>
<td>18%</td>
<td>10%</td>
<td>28%</td>
<td>17%</td>
</tr>
<tr>
<td>(ratio)</td>
<td>1 in 7</td>
<td>1 in 6</td>
<td>1 in 10</td>
<td>1 in 4</td>
<td>1 in 6</td>
</tr>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>1 in 11</td>
<td>1 in 21</td>
</tr>
</tbody>
</table>
## Estimated Prevalence: Nonconsensual Sexual Contact
*(commonly referred to as sexual assault)*

<table>
<thead>
<tr>
<th></th>
<th>University Total</th>
<th>Undergrad. Students</th>
<th>Graduate Students</th>
<th>Undergraduate Students</th>
<th>Graduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2015</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Undergrad.</td>
<td>Graduate</td>
<td>Women</td>
<td>Women</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students</td>
<td>Students</td>
<td>1,488</td>
<td>619</td>
</tr>
<tr>
<td>(count)</td>
<td></td>
<td>476</td>
<td>416</td>
<td>60</td>
<td>43</td>
</tr>
<tr>
<td>(percent)</td>
<td></td>
<td>11%</td>
<td>14%</td>
<td>4%</td>
<td>7%</td>
</tr>
<tr>
<td>(ratio)</td>
<td></td>
<td>1 in 8</td>
<td>1 in 6</td>
<td>1 in 21</td>
<td>1 in 12</td>
</tr>
</tbody>
</table>

|        | 2016             |                     |                  |                        |                   |
|        |                  | Undergrad.          | Graduate         | Women                  | Women             |
|        |                  | Students            | Students         | 1,396                  | 56                |
| (count)|                  | 356                 | 300              | 56                     | 42                |
| (percent)|                | 9%                  | 12%              | 4%                     | 7%                |
| (ratio)|                  | 1 in 11             | 1 in 8           | 1 in 28                | 1 in 15           |

|        |                  | Undergraduate Students |                | Men                  |                |
|        |                  | Women                  | 1,315            | 246                  | 42               |
| (percent)|                | 19%                    | 6%               | 7%                   | 2%               |
| (ratio)|                  | 1 in 5                 | 1 in 18          | 1 in 15               | 1 in 63          |
## Estimated Prevalence: Nonconsensual Sexual Penetration (commonly referred to as rape)

<table>
<thead>
<tr>
<th></th>
<th>University Total</th>
<th>Undergrad. Students</th>
<th>Graduate Students</th>
<th>Undergraduate Students</th>
<th>Graduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Undergrad.</td>
<td>Grad.</td>
<td>Women</td>
<td>Men</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Students</td>
<td>Students</td>
<td>Students</td>
<td>Students</td>
<td></td>
</tr>
<tr>
<td>2015</td>
<td>4,078</td>
<td>2,710</td>
<td>1,368</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(count)</td>
<td>168</td>
<td>143</td>
<td>25</td>
<td>111</td>
<td></td>
</tr>
<tr>
<td>(percent)</td>
<td>4%</td>
<td>5%</td>
<td>2%</td>
<td>8%</td>
<td></td>
</tr>
<tr>
<td>(ratio)</td>
<td><strong>1 in 25</strong></td>
<td><strong>1 in 19</strong></td>
<td><strong>1 in 55</strong></td>
<td><strong>1 in 13</strong></td>
<td></td>
</tr>
</tbody>
</table>

| 2016   | 3,731            | 2,335               | 1,396             |                        |
| (count)| 83               | 72                  | 11                | 57                     |
| (percent)| 2%              | 3%                  | 1%                | 4%                     |
| (ratio) | **1 in 46**      | **1 in 35**         | **1 in 135**      | **1 in 24**            |
Factors that correlate with risk of experiencing inappropriate sexual behavior: essentially unchanged

- The odds that undergraduate students who identified as women experienced some form of inappropriate sexual behavior were 2 to 5 greater than undergraduate who identified as men.*
- The odds that undergraduates who identified as lesbian, gay, bisexual, or questioning experienced inappropriate sexual behavior were up to 3 times greater than those estimated for undergraduates who identified as heterosexual or straight.*
- The odds that sophomores experienced sexual assault were nearly 2 times greater than those estimated for seniors.*
- Asians undergraduates were statistically less likely than White undergraduates to have experienced inappropriate sexual behavior.
- Other students of color did not show statistically significant differences from White undergraduates.

*After controlling for other factors
## Estimated Prevalence: Sexual Harassment

<table>
<thead>
<tr>
<th></th>
<th>University Total</th>
<th>Undergrad. Students</th>
<th>Graduate Students</th>
<th>Undergraduate Students</th>
<th>Graduate Students</th>
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<tbody>
<tr>
<td><strong>2015</strong></td>
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<td></td>
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<tr>
<td></td>
<td>4,078</td>
<td>2,710</td>
<td>1,368</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(count)</td>
<td>350</td>
<td>286</td>
<td>64</td>
<td>228</td>
<td>58</td>
</tr>
<tr>
<td>(percent)</td>
<td>8%</td>
<td>10%</td>
<td>4%</td>
<td>16%</td>
<td>5%</td>
</tr>
<tr>
<td>(ratio)</td>
<td>1 in 14</td>
<td>1 in 11</td>
<td>1 in 47</td>
<td>1 in 7</td>
<td>1 in 23</td>
</tr>
<tr>
<td><strong>2016</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3,731</td>
<td>2,335</td>
<td>1,396</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(count)</td>
<td>240</td>
<td>174</td>
<td>66</td>
<td>150</td>
<td>24</td>
</tr>
<tr>
<td>(percent)</td>
<td>6%</td>
<td>7%</td>
<td>4%</td>
<td>11%</td>
<td>2%</td>
</tr>
<tr>
<td>(ratio)</td>
<td>1 in 15</td>
<td>1 in 12</td>
<td>1 in 38</td>
<td>1 in 7</td>
<td>1 in 28</td>
</tr>
</tbody>
</table>
Sexual Harassment: Graduate Students

• 10% of graduate women and 1% of graduate men experienced sexual harassment.
  • 40% of these incidents involved an academic or work setting.
    • 25% involved a coworker, 14% involved a university professor/instructor, 6% involved a staff member, and 5% involved a postdoc.
  • 44% of graduate women and 34% of graduate men who experience sexual harassment feared that telling someone would negatively impact their work relationships or would be damaging to their career.
Prevention Efforts

• Not Anymore for first-year undergraduate and graduate students (90 minutes; pre-matriculation)
• Not Anymore booster for juniors (25 minutes; new)
• Clarifying Consent additional module for incoming graduate students addressing climate and harassment issues (15 additional minutes, for a total of 105 minutes; new)
• Preventing Sexual Harassment online training for 2nd year graduate students (45 minutes)
• In-person debriefing sessions of the orientation play, The Way You Move, for first year undergraduates, focused on bystander intervention and resources, led by SHARE peers (25 minutes; new)
• Reporting video for faculty and staff (new)
• More than 75 live training sessions for faculty, students, staff, and academic departments relating to sexual misconduct and climate issues
Bystander Intervention

Action Matters

Taking action is at the heart of UMatter. There are many ways to care for yourself and others.

UMatter promotes caring for others through bystander intervention: taking action when you see problems, rather than passively "standing by." Action Matters helps the Princeton community learn to notice risky or problematic behaviors and take safe and appropriate action.

Action Matters helps you to:

- Notice and assess situations
- Develop an array of intervention skills
- Recognize and overcome common obstacles to action

The safety and well-being of the Princeton community is a shared responsibility, and Action Matters helps prepare you to do your part.

Related Resources

- UMatter Now
- Strategies for Effective Helping
- Western Bystander Intervention

Campus Resources

- Counseling & Psychological Services
- Department of Public Safety
- Medical Services
- Sexual Harassment/Assault, Advising, Resources, and Education (SHARE)

Healthy Relationships

Consent
- Calling Out/In Disrespect
- Supporting Someone
- Healthy Masculinity Tools

In healthy relationships, respect matters. Whether it’s roommates or family, a hook-up or marriage, friends or teammates, mutual respect is the basis for building healthy relationships and preventing interpersonal violence. On this site, you can:

- Learn how to build a healthy relationship.
- Find helpful information about consent in sexual relationships.
- Educate yourself on how to support someone who
Faculty Student Committee on Sexual Misconduct

2015-2016 Recommendations

• Training
• Programming
• Eating Clubs
• Athletics
PRINCETON UNIVERSITY

SEX DISCRIMINATION & SEXUAL MISCONDUCT RESOURCES & REPORTING

CONFIDENTIAL RESOURCES

Individuals who have experienced or witnessed an alleged incident of sex discrimination or sexual misconduct have many options, including consultation with a confidential resource and/or filing a complaint (internal and/or criminal complaint). Deciding among these options can be difficult, and individuals are encouraged to seek assistance from a confidential resource before deciding how to proceed.

SHARE (Sexual Harassment/Assault Advising, Resources and Education)
609-258-3310 (24-hour on-call service)
217 McCosh Health Center
share@princeton.edu
share.princeton.edu

Counseling and Psychological Services (CPS) at University Health Services
609-258-3285 or 609-258-3139 (24-hour on-call services)
McCosh Health Center, third floor
uhs.princeton.edu/counseling-psychological-services

Office of Religious Life (ORL) Chaplains
609-258-3047
Murray Dodge Hall
religiouslife.princeton.edu

Womanspace (off-campus)
609-394-9000 (24-hour hotline)
1530 Brunswick Ave., Lawrenceville, New Jersey 08648
www.womanspace.org

REPORTING OPTIONS

Individuals who have experienced or witnessed an alleged incident of sex discrimination or sexual misconduct have many reporting options. An individual can pursue the following steps at the same time (e.g., one can simultaneously pursue an internal complaint and a criminal complaint).

File an internal complaint with the University
Anyone who seeks to invoke the University’s internal disciplinary process can do so by contacting the University’s Title IX Office.
To make a report, contact:
Michele Mintor, Title IX Coordinator
609-258-6110
204 Nassau Hall
mmintor@princeton.edu
sexualmisconduct.princeton.edu/complaint
(submit a complaint directly online)

Report anonymously to the University
EthicsPoint hotline
1-866-478-9804
princetonuniversity.ethicspoint.com

File a criminal complaint with law enforcement
* Department of Public Safety (campus law enforcement)
  609-258-1000 (or 609-258-3333 in case of emergency)
  200 Elm Drive
* Princeton Police Department (local law enforcement)
  609-258-2100

For more information, visit sexualmisconduct.princeton.edu
Princeton Undergraduate Student Government

Aleksandra Czulak
USG President 2016-2017
CPUC Meeting Monday, November 14th, 2016
Voting Members: 23
- 10 U-Councilors who are a part of the CPUC

Total Students Involved with USG: Over 100
- USG Senate directly: 33
- Committees: 10 students on average for 12 committees
- Student Task Forces: Varies

Terms
- Elected in November/December and start term in February until the following February
- U-Council: Elected in April/May and serve full academic year

Referenda
- During USG elections.
- Any student can propose questions that are then voted on by the undergraduate student body.

2-3 school-wide emails every week
5 Key Priorities

• Mental Health and Wellness
  • Second Year of the Princeton Perspective Project

• Diversity and Equity
  • Leadership Education and Diversity Summit

• Working with campus partners on today’s initiatives and the future of Princeton
  • Inter Club Council (ICC)
  • University Services (Housing, Transportation, Dining)
    • Princeton University Board Plan Review
  • Office of the Dean of Undergraduate Students
  • Office of the VP of Campus Life
  • Office of the Dean of the College

• Inclusive Programming
  • Lawnparties
  • School-wide Events, Initiatives, Opportunities

• Empowering and Supporting Student Groups and Initiatives
USG Pulse Tests Fall 2016

• What makes a residential college a community?
  • Living in the College
  • Zee Groups
  • Dining
  • College Identity
  • Gear

• Meal Exchanges with Eating Clubs
  • No option to exchange for independent and co-op students
  • Students are being charged even when completing meal exchanges.
    • Paper meal exchange slips are getting lost.

• Did you drop your eating club?
  • 150 responses for Fall 2016
USG Academic Calendar Survey Spring 2016

• Campus Partners: USG, GSG, Dean of the College, Dean of the Graduate School
• Undergraduate Student Turnout: 48%
  • 72% in support for finals before break
• Graduate Student Turnout: 31%
  • 76% in support for finals before break
• Task Force Report on General Education October 2016
Projects Board & New Student Groups

• USG funds allocated for Projects Board: $70,000
• Number of Projects Funded in the Academic Year: Over 200 events and initiatives
• Average Grant Size: $499
• New Student Groups Last Academic Year: Over 40 new student groups
Engaging with the Princeton Community

• USG Movies
  • Free weekly movie for students at the Garden Theater on Thursday, Friday, and Saturday nights

• USG Restaurant Week
  • This week!
  • 16 restaurant partners

• Voter Engagement
  • Collaborated with Whig Clio, ICC, Princeton Votes, ODUS to encourage students to register to vote
USG Labs
The new USG program to help students build TigerApps

• To streamline the process for student app developers for producing apps for the benefit of the Princeton Student Experience
• This weekend at HackPrinceton, USG sponsored a prize for the Best Princeton TigerApp.

Wintersession

• Wintersession is a week-long program organized by USG to provide undergraduates with activities for personal enrichment and community-building beyond what is offered during the school year.
• Wintersession will take place during Intersession break, January 2017.
Princeton Undergraduate Student Government

Aleksandra Czulak (aczulak@princeton.edu)
USG President 2016-2017
CPUC Meeting Monday, November 14th, 2016
Priorities of the Graduate Student Government

2016-2017 academic year

Mircea Davidescu (President)
Our mission

Improving the graduate student experience at Princeton through advocacy, services offered, and the creation of community.

Our capabilities:

• 10 executive board members that drive initiatives
• 45 Assembly members, participate and disseminate info
• $40,000 annual budget
What is at stake

- Graduate academic experience: 95% good+
- Non-academic and student life: <70% good+

2013 Survey results
Challenge #1: **Inclusion**

“Community” on campus?

- **Undergrads**
- **Grads**

**GSG Initiatives:**

1. Increase funding (+15%) for GSG Events Board
2. Inter-departmental mixers
3. Collaborations with Diversity & Inclusion
4. Graduate Student Center pilot project
Challenge #2: Residency

- Graduate students want to live on campus
- How can Princeton meet graduate student demand?

**GSG Initiatives:**

- **Graduate Housing Project** - Collaborative effort with administration:
  - Graduate housing supply and demand
  - Identify areas for improvement in housing operations
  - Housing concerns of niche groups such as families
Challenge #3: **Professional Development**

- Princeton expected to grow in graduate students
- “Tenure-track” is a minority of positions nation-wide.
- How to prepare Master’s and PhD’s for job market?

**Student Placement (at time of FPO)**

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tenure/Tenure-Track</td>
<td>31%</td>
</tr>
<tr>
<td>Postdoc</td>
<td>26%</td>
</tr>
<tr>
<td>Other Academic</td>
<td>12%</td>
</tr>
<tr>
<td>Non-Academic</td>
<td>11%</td>
</tr>
<tr>
<td>Misc</td>
<td>7%</td>
</tr>
<tr>
<td>Not Placed</td>
<td>13%</td>
</tr>
</tbody>
</table>

Challenge #3: **Professional Development**

**GSG Initiatives:**

1. Collaboration on Graduate Career Fair
2. Graduate Student Professional Reorientation

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**Graduate Students**

- **Academia**
  - McGraw Center
  - Writing Center
  - Etc.

- **Industry**
  - Career Services
  - Internships
  - Etc.

- **Entrepreneurship**
  - Keller Center eLab
  - Entrepreneurship Courses
  - Etc.
Thank you!

**GRADUATE STUDENT COMMUNITY**

**Inclusion, Residency, and Professional Development will drive:**

<table>
<thead>
<tr>
<th>Short-term</th>
<th>Undergrad Mentorship</th>
<th>Financial Stability</th>
<th>Research Output</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mid-term</td>
<td>Princeton Identity</td>
<td>Improved Recruitment</td>
<td>Career Success</td>
</tr>
<tr>
<td>Long-term</td>
<td>Alumni Engagement</td>
<td>Annual Giving</td>
<td>Princeton Reputation</td>
</tr>
</tbody>
</table>
GRADUATE HOUSING PROJECT

CPUC Meeting November 14th, 2016
Graduate Student Housing

• Central topic of concern for over 5 years
• Want to identify the current issues
• Quantify concerns
Graduate Housing Project (GHP)

- Systematically define, evaluate, generate solutions
- Collaborate with administration
2016 Graduate Housing Survey

• ~1400 participants (> 50% of the grad population)

Most Significant Topics of Concern:

• Housing stock
• Housing operations
• Families
Housing Stock Analysis

Capacity for regularly enrolled grad students 72%

Capacity for all enrolled graduate students 64%

> 90% want the option to live on campus
Impacts on Students

- Research
- Greater sense of community
- Transportation
- Teaching responsibilities
- Access to campus resources
- Financial reasons
How does the Princeton community benefit from addressing housing concerns?
Institutional Benefits

• Princeton identity/loyalty
• Increased undergrad mentorship
• Increased research output
• Sustainability targets
• Maintaining competitiveness
Peer Institutions

- Building a postgraduate housing unit with 2,400 bed spaces (2019)
• Announced plans to add 500-600 postgraduate housing bed spaces

• Building complex to add 450-600 postgraduate housing bed spaces
Next Steps

• Continue to help improve Princeton community
• Completion of detailed report
• Creation of follow-up teams
• Polling the faculty
• Maintain and improve clear communication between grad student body and administration
Thanks

Committee Members:
Mircea Davidescu (EEB)
Genna Gliner (ORF)
Akshay Mehra (GEO)
Elise Myers (GEO)
Siddharth Mishra-Sharma (PHY)
Will Smith (POL)
Daniel Vitek (MAT)
Joshua Wallace (AST)
Julia Wittes (MOL)
Akil Word-Daniels (ELE), chair

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